

SHADE CONSULTING AND COUNSELLING PRESENTS

Neurodivergent and Disabled Students and Trauma

Description

Neurodivergent and disabled students experience trauma at higher rates than the general student body. Distressed behaviours which are symptoms of traumatic stress are often mislabelled in neurodivergent and disabled students as being problematic.

This workshop is designed for school personnel to learn and understand more about trauma, children, and youth and what your role as a trusted adult can be to assist students with regulation.

Learning Goals

In this workshop you will learn

- how trauma impacts neurodivergent and disabled students.
- to recognize distressed behaviour stemming from traumatic stress.
- how to support students in developing regulation strategies.
- how to implement co-regulation with distressed students.

Format

This workshop is available for a three-hour or full day presentation. It is optimized for a full day.

It can be delivered online or in-person.



Dr. Margaret Newbury Jones has worked in the disability community for her whole career. She is known for her outstanding, interactive workshops. She works as a trauma counsellor, sexuality educator, and trainer with SHADE Consulting and Counselling.

Interested in this workshop for your organization?
Contact us to discuss your needs and for a quotation.

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